THE LABORATORY SCHOOL OF FINANCE TECHNOLOGY

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🔰 @TheLabSchoolBX

We believe that learning is most successful when it is connected to experiences and that students are best prepared for future opportunities when they can read, write and present complex ideas and information to others across a variety of fields.

SUMMER READING

CREATIVE



5 Core F

Compassion Relentlessness Reflection Scholarship Teamwork



The Lab School Bx @thelabschoolbx

What an inspiring day to share with our alumni. Thanks for sharing your college stories and experiences with our high school students. You make us feel old AND young at the same time! * * 2 #alwaysaneagle #CollegeAwarenessDay @StudentLeadNet @DrRamonGonzale1 @Csd7Bx @NYCSchools





At The Laboratory School of Finance and **Technology (F&T)**, students in grades six through twelve are part of a safe, caring community where students are challenged to reach their personal best. Since 2003 we have been supporting young people to succeed and develop a better sense of themselves and of the world around them. We believe that learning is most successful when it is connected to experiences and that students are best prepared for future opportunities when they can read, write and present complex ideas and information to others across a variety of fields. We seek to provide students with experiences that will help them identify the best path for themselves beyond high school, ready to fly to new heights and outshine their peers.

Our mission is to provide an engaging rigorous academic program within a supportive and nurturing environment. We seek to expose our students to information technology and global commerce through a simulated economy and intensive technology training to prepare them to be successful in a rapidly changing world. We believe that learning becomes more meaningful when it is purposeful. Through active engagement, project-based learning and encouragement we will cultivate self-discipline and self esteem among the members of our community and at the same time foster respect and consideration for others.

The school vision of F&T is to develop students who think critically and participate actively in our society's economic and political systems. Through active learning, career and character development, scientific exploration and the promotion of world understanding through project-based products, students begin to develop a greater awareness of their role in the world.















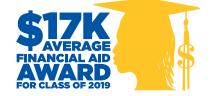












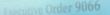






Progressive Education

We believe that learning is best achieved through **experiences**. We believe that students need to be a part of a challenge, a situation, an authentic task in order to best show what they know and make learning real and meaningful. All of our courses are guided by this belief. We are a part of the New York Performance Standards Consortium, a group of high schools in which students complete in depth research papers and present them for credit for graduation. Students complete 4 PBATs in English. mathematics, social studies and science in grades 11 and 12. Breaking down complex challenges, finding the best answer and writing and speaking to persuade others are key skills that prepare a young person for any career. Our students practice these skills from when they enter our school in grade 6 and enter higher education and their careers well prepared to handle what is asked of them. Former students come back from college to share that they are **better** prepared then their peers for term papers, presentations, and reading tasks.





"In the days of after the Pearl Harbor attack by the Japanese on December 7, 1941, suspicion fell on Japanese American communities in the western United



Middle School

The Middle School is a nurturing environment where students are learning about themselves and about the world around them. Students build meaning through field trips and through authentic learning tasks. English and math are at the core of the middle school program. Students read literature across genres and write for multiple purposes and audiences, about themselves and about characters in their imagination. The build their understanding of mathematical concepts and apply them to real world scenarios. In social studies students learn about the past from the accounts of those who made history and identify whose voices may not have been included in the first draft of history. In science, learners uncover key phenomena in earth, physical and life science and build a deeper understanding of the scientific method. They are introduced to computer science concepts, foreign language and the arts. They work in groups and learn how to share their perspectives and come to an agreement with others. Learning is ongoing; collaboration is loud and social. Students earn **\$chool Buck\$** for demonstrating the school's Core Values that they can spend or save in a student operated School Store and Bank.











High School

Students continue their growth and development in the High School program. Students explore new areas of the school, have a more sophisticated uniform and have access to their own Chromebook, both at home and at school, which allows for seamless access to tasks and resources to complete coursework. Students are challenged to take a greater role in managing their learning, with access to additional support after school and more choice in their course of studies. As a member of the New York Performance Standards Consortium, students and teachers play an active role in shaping the curriculum, rather than preparing students for a single highstakes test. Engaging in real world reading, writing, and speaking is part of every course, regardless of the content, and students have ownership over final performance assessments. Students "major" in financial management, computer science, or foreign language, with all three strands culminating in opportunities for college credit, career certifications, and/or internships. Students also have the opportunity to engage in college level coursework in other disciplines, on campus and through dual enrollment in the CUNY system. Additionally, each student in grades 11 and 12 has the support of a 1:1 college-educated, NYC based mentor to guide them through the college and career process. Students have options to compete in an array of Public School Athletic League teams across all seasons, as well as participate in intramural sports, clubs, extracurricular activities, and student organizations.







Founded by 9 teachers in 2003, the core of the school community are the teachers and staff. All staff members are committed to the success of our students and work relentlessly to that outcome. Our staff come from a variety of academic and career backgrounds and engage our students in the process of making meaning of the world around them. Teachers are life-long learners too; we collaborate with each other with coaches and attend workshops to continue to learn. School based professional learning is led by a committee of teachers and driven by annual surveys of staff. Our team knows our students and we are committed to their growth as learners and as young men and women. We take great pride in sharing this important seven year span with students and families.











Students in the F&T Classes of 2017-2019 Have Matriculated at the Following Schools:

Private 4 Year

- Barnard College
- Boston University
- Case Western Reserve University
- College of Mount Saint Vincent
- Cornell University
- Fordham University
- Hamilton College
- Johnson & Wales University
- New York University
- Pace University
- Saint Peter's University
- Skidmore College
- St. Thomas Aquinas College
- Syracuse University
- The George Washington University
- University of Bridgeport
- University of Rochester
- University of Southern California
- Wheaton College

Public 4 Year

- State University of New York System
 - Alfred State College
 - Binghamton University
 - Buffalo State College
 - SUNY College at Cortland
 - SUNY New Paltz
 - University at Albany
 - University at Buffalo
- City University of New York System
 - Baruch College
 - City College of New York
 - Hunter College
 - John Jay College of Criminal Justice



Admissions to Middle School

There are two programs your child can apply to for middle school. Both programs are open to students that reside in or attend school in District 7. You can apply to both if you would like to do so.

Program Code	Program Name	Number of Available Seats
X223M	Spanish Dual Language Program	60
X223U	Finance and Technology	30

Admissions to High School

Many students remain with us for high school and we welcome students from other NYC middle schools as well into the 9th grade. We have two programs in high school. You can apply to both if you would like to.

Program Code	Program Name	
Y72A	Spanish Dual Language Program	
Y72B	Finance and Technology	

For more information, please contact us:

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